Options High School

Standards and Procedures

Math (CST)
Grade 11

Paul Berry pberry@emsb.qc.ca

Term 1 (40%): August 31, 2021– January 14, 2022	Term 2 (60	%): January 17-June 23 (July 10)
Competencies Targeted		Evaluation Methods
Solves a situational problem (Competency 1): Students most show logically-explained work in the process of solving a situational problem – 30%.		In-class situational problemsExam (percentages to be determined)
Uses mathematical reasoning (Competency 2): Students must use mathematical reasoning in their completion of multiple choice, short answer and long answer questions – 70%.		Assignments 40%Quizzes 30%Exam 30%

End Of Term 1 Additional Comments:

Students will write one teacher-created exam, with sections that will apply to each of the two competencies. Topics covered will be linear programming (optimization) and graph theory.

End Of Term 2 Additional Comments:

A pair of EMSB-approved exams will be written by students in this course. They are not Ministry of Education exams. One of the exams will go towards their Competency 1 mark and the other will go towards their Competency 2 mark. These exams will both be administered during the June exam period. Topics covered will be linear programming (optimization), graph theory, equivalent figures, financial math and probability.

Progress Report Cards

By November 12, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.

By April 14, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.

^{*}End Of Year Exam will be given during the examination period.*